# Follow-up on the Study Environment Assessment from Autumn 2018

#### Data collection

Data was collected during October – December 2018 via the Ministry of Higher Education and Science's combined survey Uddannelseszoom and LÆRBAR with the added module on study environment developed by Danish Centre for Educational Environment (DCUM).

All parts of the survey was sent to all of ITU's students. The response rate was 32 %.

### Report and distribution

Results from the DCUM module were presented in a separate report in March 2019. The report was distributed to all relevant stakeholders:

- Management: Heads of Study Programme, Heads of Department, Education Group including Head of Studies, Executive Management
- Board of Studies and Subject Area Teams
- Facilities Management, Study and Career Guidance, IT Department
- Student Council

The report was published on www.itu.dk and ITU Student (when it aired in August 2019).

## Using the results

Recipients of the report were asked to go through the results and discuss them in relevant fora. This means the results was discussed at meetings in:

- Executive Management
- Education Group
- Board of Studies
- Subject Area Teams
- IT Department
- Facilities Management
- Study and Career Guidance
- Student Council

Discussions concerned identification of issues that required action and, in case such issues were identified, initiation of appropriate action/processes to develop the proper actions.

Stakeholders were reminded to consider the action plan from the Study Environment Assessment 2017 when discussing necessary actions based on the 2018 results. The Action Plan from 2017 was still in force and implementation of some of the initiatives still in progress.

#### No cause for action

None of the stakeholders found reason to introduce new actions or study environment initiatives based on the results from 2018. Thus, no new action points were added to the Action Plan from 2017.